

GRADE	SUMMATIVE ELPAC PROFICIENCY	DEMONSTRATION OF "BASIC SKILLS"		TEACHER EVALUATION	PARENT CONSULTATION								
Kinder	ELPAC Overall Performance Level 4	<table border="1"> <thead> <tr> <th data-bbox="451 315 869 386">ASSESSMENT</th> <th data-bbox="873 315 1255 386">REQUIRED PLACEMENT</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 389 869 558"> ELA Assessment (most recent) ----- i-Ready Reading Relative Placement (most recent) </td> <td data-bbox="873 389 1255 558"> On grade level or higher ----- On grade level or higher </td> </tr> </tbody> </table> <p>★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students.</p>		ASSESSMENT	REQUIRED PLACEMENT	ELA Assessment (most recent) ----- i-Ready Reading Relative Placement (most recent)	On grade level or higher ----- On grade level or higher	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <p>★ Kindergarten: Report card grades reflect mark of "Meets Standard" (M) or "Exceeds Standards" (E) in all available ELA Domains on the report card.</p>	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>				
ASSESSMENT	REQUIRED PLACEMENT												
ELA Assessment (most recent) ----- i-Ready Reading Relative Placement (most recent)	On grade level or higher ----- On grade level or higher												
1-3	ELPAC Overall Performance Level 4	<table border="1"> <thead> <tr> <th data-bbox="451 660 869 732">ASSESSMENT</th> <th data-bbox="873 660 1255 732">REQUIRED PLACEMENT</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 735 869 946"> District ELA Benchmark (most recent) ----- i-Ready Reading Relative Placement (most recent) </td> <td data-bbox="873 735 1255 946"> Level 3 (Standard Met) or higher ----- One grade level below or higher </td> </tr> </tbody> </table> <p>★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students.</p>		ASSESSMENT	REQUIRED PLACEMENT	District ELA Benchmark (most recent) ----- i-Ready Reading Relative Placement (most recent)	Level 3 (Standard Met) or higher ----- One grade level below or higher	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <p>★ Grades 1 - 3: Report card grades reflect mark of C- (Standard Nearly Met or Higher) in each English Language Arts/Literacy Domains using an A-F scale.</p>	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>				
ASSESSMENT	REQUIRED PLACEMENT												
District ELA Benchmark (most recent) ----- i-Ready Reading Relative Placement (most recent)	Level 3 (Standard Met) or higher ----- One grade level below or higher												
4-6	ELPAC Overall Performance Level 4	<table border="1"> <thead> <tr> <th data-bbox="451 1034 869 1105">ASSESSMENT</th> <th data-bbox="873 1034 1255 1105">REQUIRED PLACEMENT</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1109 869 1180"> ELA CAASPP (preliminary round) ----- </td> <td data-bbox="873 1109 1255 1180"> Level 3 (Standard Met) or higher ----- </td> </tr> <tr> <td data-bbox="451 1183 869 1255"> District ELA Benchmark** ----- </td> <td data-bbox="873 1183 1255 1255"> Level 3 (Standard Met) or higher ----- </td> </tr> <tr> <td data-bbox="451 1258 869 1346"> i-Ready Reading Relative Placement (most recent)** </td> <td data-bbox="873 1258 1255 1346"> One grade level below or higher </td> </tr> </tbody> </table> <p>★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students.</p> <p>★ ** After preliminary round of reclassifications district ELA Benchmark or i-Ready diagnostic score will be used as a demonstration of basic skills.</p>		ASSESSMENT	REQUIRED PLACEMENT	ELA CAASPP (preliminary round) -----	Level 3 (Standard Met) or higher -----	District ELA Benchmark** -----	Level 3 (Standard Met) or higher -----	i-Ready Reading Relative Placement (most recent)**	One grade level below or higher	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <p>★ Grades 4 - 6: Report card grades reflect mark of C- (Standard Nearly Met or Higher) in each English Language Arts/Literacy Domains using an A-F scale.</p>	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>
ASSESSMENT	REQUIRED PLACEMENT												
ELA CAASPP (preliminary round) -----	Level 3 (Standard Met) or higher -----												
District ELA Benchmark** -----	Level 3 (Standard Met) or higher -----												
i-Ready Reading Relative Placement (most recent)**	One grade level below or higher												

GRADE	SUMMATIVE ELPAC PROFICIENCY	DEMONSTRATION OF "BASIC SKILLS"		TEACHER EVALUATION	PARENT CONSULTATION				
7 th	ELPAC Overall Performance Level 4	<table border="1"> <thead> <tr> <th data-bbox="457 285 856 363">ASSESSMENT</th> <th data-bbox="856 285 1243 363">REQUIRED PLACEMENT</th> </tr> </thead> <tbody> <tr> <td data-bbox="457 363 856 618"> ELA CAASPP (preliminary round) ----- District ELA Benchmark** ----- i-Ready Reading Relative Placement (most recent)** </td> <td data-bbox="856 363 1243 618"> Level 3 (Standard Met) or higher ----- Level 3 (Standard Met) or higher ----- One grade level below or higher </td> </tr> </tbody> </table> <ul style="list-style-type: none"> ★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students. ★ ** After preliminary round of reclassifications district ELA Benchmark or i-Ready diagnostic score will be used as a demonstration of basic skills. 		ASSESSMENT	REQUIRED PLACEMENT	ELA CAASPP (preliminary round) ----- District ELA Benchmark** ----- i-Ready Reading Relative Placement (most recent)**	Level 3 (Standard Met) or higher ----- Level 3 (Standard Met) or higher ----- One grade level below or higher	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <ul style="list-style-type: none"> ★ Report card grades reflect mark of C- (Standard Nearly Met or higher) in English Language Arts using an A-F scale. 	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>
ASSESSMENT	REQUIRED PLACEMENT								
ELA CAASPP (preliminary round) ----- District ELA Benchmark** ----- i-Ready Reading Relative Placement (most recent)**	Level 3 (Standard Met) or higher ----- Level 3 (Standard Met) or higher ----- One grade level below or higher								
8 th	ELPAC Overall Performance Level 4	<table border="1"> <thead> <tr> <th data-bbox="457 777 856 855">ASSESSMENT</th> <th data-bbox="856 777 1243 855">REQUIRED PLACEMENT</th> </tr> </thead> <tbody> <tr> <td data-bbox="457 855 856 1159"> ELA CAASPP (preliminary round) ----- District ELA Benchmark** ----- i-Ready Reading Relative Placement (most recent)** </td> <td data-bbox="856 855 1243 1159"> Level 3 (Standard Met) or higher ----- Level 3 (Standard Met) or higher ----- One grade level below or higher </td> </tr> </tbody> </table> <ul style="list-style-type: none"> ★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students. ★ ** After preliminary round of reclassifications district ELA Benchmark or i-Ready diagnostic score will be used as a demonstration of basic skills. 		ASSESSMENT	REQUIRED PLACEMENT	ELA CAASPP (preliminary round) ----- District ELA Benchmark** ----- i-Ready Reading Relative Placement (most recent)**	Level 3 (Standard Met) or higher ----- Level 3 (Standard Met) or higher ----- One grade level below or higher	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <ul style="list-style-type: none"> ★ Report card grades reflect mark of C- (Standard Nearly Met or higher) in English Language Arts using an A-F scale. 	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>
ASSESSMENT	REQUIRED PLACEMENT								
ELA CAASPP (preliminary round) ----- District ELA Benchmark** ----- i-Ready Reading Relative Placement (most recent)**	Level 3 (Standard Met) or higher ----- Level 3 (Standard Met) or higher ----- One grade level below or higher								

9 th	ELPAC Overall Performance Level 4	ASSESSMENT	REQUIRED PLACEMENT	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <ul style="list-style-type: none"> ★ Report card grades reflect mark of C- (Standard Nearly Met or higher) in English Language Arts using an A-F scale. 	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>
		<p>ELA CAASPP (preliminary round)</p> <p>-----</p> <p>District ELA Benchmark**</p> <p>-----</p> <p>i-Ready Reading Relative Placement (most recent)**</p>	<p>Level 3 (Standard Met) or higher</p> <p>-----</p> <p>Level 3 (Standard Met) or higher</p> <p>-----</p> <p>One grade level below or higher</p>		
		<ul style="list-style-type: none"> ★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students. ★ ** After preliminary round of reclassifications district ELA Benchmark or i-Ready diagnostic score will be used as a demonstration of basic skills. 			
10 th & 11 th	ELPAC Overall Performance Level 4	ASSESSMENT	REQUIRED PLACEMENT	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <ul style="list-style-type: none"> ★ Report card grades reflect mark of C- (Standard Nearly Met or higher) in English Language Arts using an A-F scale. 	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>
		<p>District ELA Benchmark (most recent)</p>	<p>Level 3 (Standard Met) or higher</p>		
		<ul style="list-style-type: none"> ★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students. 			
12 th	ELPAC Overall Performance Level 4	ASSESSMENT	REQUIRED PLACEMENT	<p>Student will automatically qualify on teacher evaluation criteria based on performance level marks:</p> <ul style="list-style-type: none"> ★ Report card grades reflect mark of C- (Standard Nearly Met or higher) in English Language Arts using an A-F scale. 	<p>Parents are involved in the reclassification procedure, including seeking their opinion and consultation during the reclassification process, but consent is not required.</p>
		<p>ELA CAASPP (preliminary round)</p> <p>-----</p> <p>District ELA Benchmark**</p>	<p>Level 3 (Standard Met) or higher</p> <p>-----</p> <p>Standard Met or higher</p>		
		<ul style="list-style-type: none"> ★ Please consult the TRUSD SPED Procedures Manual for reclassification of EL students with unique needs, or dually-identified students. ★ ** After preliminary round of reclassifications ELA Benchmark will be used as a demonstration of basic skills. 			